

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the subject: General Logopedics (Speech and Language Pathology)			
Lecturer: Prof. dr Jovanović Simić Đ. Nadica, assistant: Arsenić P. Ivana			
Course status: Obligatory			
ECTS: 8			
Prerequisites: none			
Aim: The aim of the subject is to familiarize students with basic theoretical knowledge in the field of speech and language communication and pathology of communication.			
Outcomes: Students will master knowledge of the contemporary understanding of speech and language communication: theories, definitions, prevalence, as well as basic information about the types of communication disorders and knowledge of the specifics of communication disorders in different types of handicap with whom they will work in practice. Also, the program should provide for students the basis for mastering theoretical and practical knowledge for monitoring and mastering program straitly specialized subjects in the higher years of study.			
Content <i>Lectures:</i> Act of communication; Model of communication; Process of communication; Development of verbal communication abilities; Factors of development of verbal communication abilities; Monitoring development of verbal communication abilities; Mysak's systematization of communication, Mysak's systematization of pathology of verbal communication, Language development in children with hearing impairment; Language development in children with visual impairments; Language development in children with physical disabilities; Implications and models for development of language skills. <i>Practical work:</i> Training students that in practice recognize and make difference among disorders of verbal communication in all types of disability.			
Literature: 1. Jovanović Simić, N. (2008). Atipičan jezički razvoj, DDS, Beograd, ISBN 978-86-84765-22-4 (p.7-157) 2. Keramitčievski, S. (1990). Opšta logopedija, Naučna knjiga, Beograd, ISBN 86-23-60084-3 (p.166-179; p.184-197; p.250-292)			
Recommended literature: 1. Jovanović Simić, N., Slavnić, S. (2008). Praktikum za razvoj jezičkih sposobnosti, Društvo defektologa Srbije, Beograd, ISBN 987- 86-84765-20-0			
Number of active classes per week: 4		Lecture: 2	Practical work: 2
Teaching methods: Interactive teaching in which applies modern technical equipment			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activity during the lectures	to 5	written exam	
practical teaching	to 5	oral exam	to 45
midterm(s)	to 45	
seminars			